

Professional Development Center

Executive Summary

Professional Development Center

Results Section 1: General Trends

This section of the report analyzes 149 out of 170 (88%) experiences that students reported or were known to have during Summer 2022. Ten (10) of these 149 students (6%) are not included in the following analysis because they either reported not needing or seeking an experience, or information on their experience could not be obtained by online research or email contact. In some of the following graphs and narratives, data were incomplete, respondents shared more than one experience, or respondents requested that we not share their experiences.

Figure 2. Funding Sources

Duke University provided partial or full funding for at least 3% of summer experiences. For the fourth straight year, the percentage of known funding from companies or programs was higher than that provided by Duke-related funds. Nevertheless, the value of Duke-provided support remains high.

* some students reported multiple funding sources

In its 28th year, the [Stanback Fellowship Program \(SFP\)](#) provided partial funding for Duke students matched with select nonprofit hosts for

Figures 3 and 4. Physical Locations

Experiences ranged from policy or data analysis to business sustainability based work in various locations and with employers across the globe. United States locations included Alabama, California, Colorado, the District of Columbia, Florida, Hawaii, Illinois, Maryland, Massachusetts, Mississippi, Nevada, New Jersey, New York, North Carolina, Oregon, Pennsylvania, Texas, Utah, and Washington. The work style color scheme in Figure 3 indicates whether the student was in a state conducting in-person work (yellow), remote work (blue), or a hybrid work arrangement (green).



Figure 3 Locations in the United States, 2021

Figure 4 illustrates theixstudents known to have iperson international experiences (red) These includeChina(1), Peru(2), Mexico(3), and Zambia (1)nd were all conducted iperson

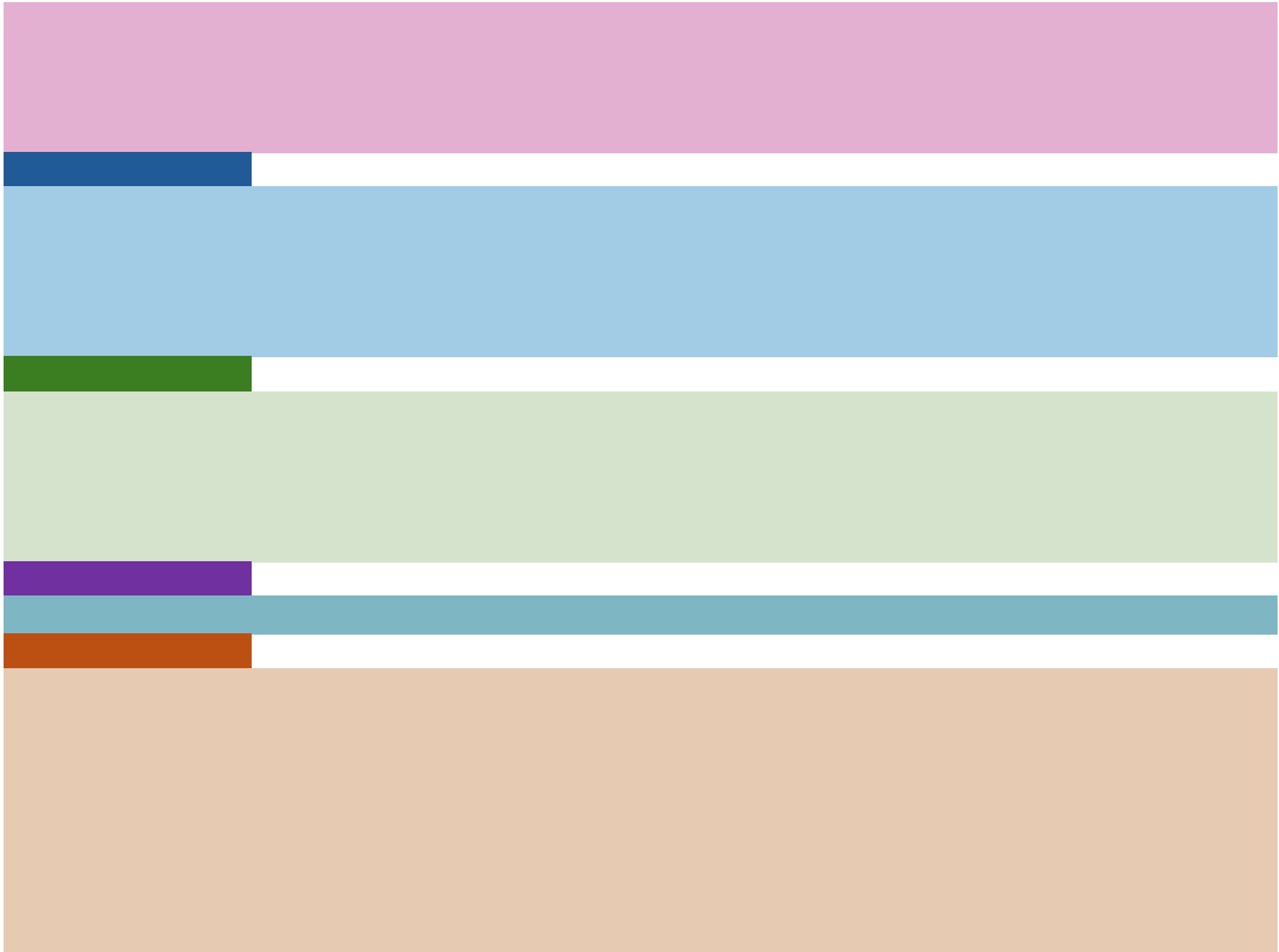


Figure 4 Internationalallocations, 2024

A

B

A

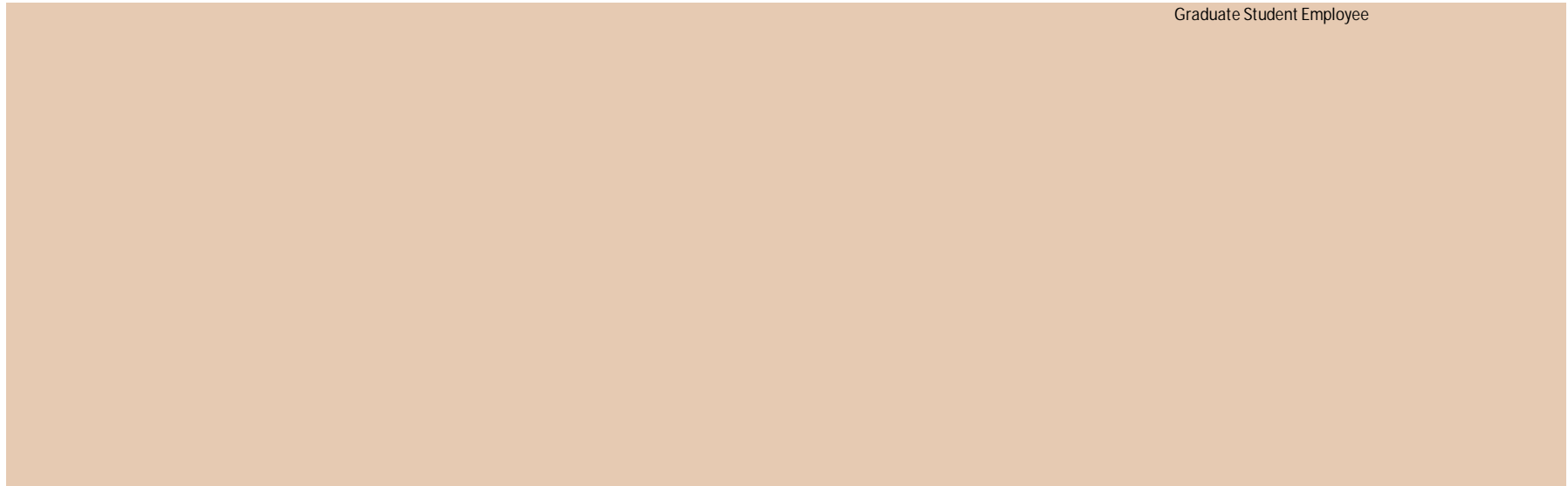


A

B

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Graduate Student Employee



A

B

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